

November 19, 2018

Mary Marcy
President
Dominican University of California
50 Acacia Avenue
San Rafael, CA 94901-2298

Dear President Marcy:

During its November 7-9, 2018 meeting, the WASC Senior College and University Commission (WSCUC) considered a proposal submitted by Dominican University of California (DUC) to establish an Incubation Relationship with Make School. This change is a Structural Change as defined by the WSCUC Incubation Policy.

Consideration of this Structural Change follows submission by the institution of a proposal and its subsequent review by a panel of the Substantive Change Committee via teleconference on July 24, 2018, subsequent submission of additional information requested by the panel and an on-site visit to the Make School campus in San Francisco, CA on September 20, 2018. During its November 7-9, 2018 meeting, the Structural Change Committee of the Commission reviewed the original Structural Change application materials, letter from WSCUC staff conveying the findings of the Substantive Change Committee panel, the visiting team report, and additional materials which had been requested to supplement the proposal. The Structural Change Committee also had access to the institution's accreditation history and past Commission action letters.

The Structural Change Committee decided to endorse the findings of the Substantive Change Committee panel and refer to the full Commission its recommendation that the Incubation Relationship be approved.

After deliberation, the Commission acted to:

1. Receive the Structural Change Committee recommendation;
2. Approve the Incubation Relationship with Make School. Upon implementation of the arrangement, any material changes in the proposed terms must be reported immediately to WSCUC to determine if further review or action is necessary;
3. Approve DUC to offer the BS in Applied Computer Science;
4. Require a post-implementation visit within six months of implementation to address the following recommendations:

- a. Provide onboarding, training and professional development for faculty and staff to ensure educational quality and alignment with institutional mission and goals as the program scales. (CFR 2.2a, 2.4, 3.3, 4.3, 4.4)
 - b. Continue development and refinement of policies and processes for compliance (i.e., academic integrity, academic probation, student conduct). (CFR 1.7, 1.8, 4.6)
 - c. Closely monitor student success metrics of achievement, retention and graduation. (CFR 1.2, 1.6, 2.3, 2.7, 2.10, 4.1, 4.2)
 - d. Ensure students are provided appropriate support for academic and co-curricular enrichment and success, including academic advising, financial aid counseling, career advising, and personal development (CFR 2.11, 2.12, 2.13)
 - e. Provide a plan for the separation of and path to accreditation for Make School.
5. Schedule a progress report on student persistence and completion in the BS in Applied Computer Science due March 1, 2020. (CFR 2.10).

It is the responsibility of DUC to notify the Commission immediately of the implementation of the agreement and the completion of all other necessary approvals for implementation of this change.

This letter will be posted on the WSCUC website in accordance with WSCUC Commission policy. If DUC would like to respond to the Commission's findings, a link to your response will be posted on the WSCUC website.

Finally, the Commission wishes to express its appreciation for DUC's cooperation during this Structural Change review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process.

Please contact me if you have any questions or comments about this letter or the action of the Commission.

Sincerely,



Jamienne S. Studley
President

cc: Members of the Substantive Change Committee panel
John Hausaman, Director of Substantive Change and Committee Relations
Richard Osborn, Vice President