

March 3, 2021

Dr. Richard Hart
President
Loma Linda University
11060 Anderson Street
Loma Linda, CA 92350

Dear President Hart:

This letter serves as formal notification and official record of action taken concerning Loma Linda University (LLU) by the WASC Senior College and University Commission (WSCUC) at its meeting February 19, 2021. This action was taken after consideration of the report of the review team that conducted the Thematic Pathway for Reaffirmation (TPR) of Accreditation Visit to Loma Linda University October 19-23, 2020. The Commission also reviewed the institutional report and exhibits submitted by Loma Linda University prior to the Accreditation Visit. The Commission appreciated the opportunity to discuss the visit with you and your colleagues Ronald Carter, Executive Vice President and Provost, and Marilyn Eggers, Associate Provost and ALO. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Accreditation Visit team report
2. Reaffirm accreditation for a period of ten years
3. Schedule the next reaffirmation review with the Offsite Review in spring 2030 and the Accreditation Visit in fall 2030
4. Schedule a Progress Report to be submitted by November 1, 2022 to address the five issues cited in this letter.

The Commission commends Loma Linda University in particular for the following:

1. A deep focus on the institutional mission and vision, particularly through its commitment to Whole Person Care and Mission Focused Learning, with an ethos of devotion and service to learners, employees, and communities.
2. The intentionality, progress, and attention to One Loma Linda, revealing a united purpose throughout the institution, from learners to the president.
3. The initiatives and future plans for furthering diversity, equity, and inclusion, including the work of the Diversity Council.
4. Well-designed, data-informed systems and processes that foster a culture of continuous improvement in its educational programs, including consistent, rigorous program reviews and assessments of student learning at multiple levels.

5. The institution's theme of service locally and globally, as evidenced in such activities as The Global Health Institute, the Institute for Community Partnerships, the Students for International Mission Service (SIMS), and Community-Academic Partners in Service (CAPS).
6. Its ability to collaborate and quickly mobilize a comprehensive response to COVID-19, including support from the Educational Technology Services team in the transition to remote emergency instruction.
7. Excellent learner outcomes, as evidenced by their graduation rates, employment success, initial compensation, and alumni satisfaction.

The Commission requires the institution to respond to the following issues:

1. Continue the development and implementation of an enterprise-wide strategic and tactical plan for 2021-25. (CFR 4.6)
2. Refine the composition of the Board to include additional expertise in the patient experience, corporate finance, advancement, and global marketing. (CFR 3.9)
3. Promote financial sustainability by: continuing to explore opportunities for further consolidation, alignment, and research growth; monitoring and adjusting the existing mix of programs including identification of new programs; and preparing for competition, innovation, and systemic trends in research, higher education, and health care. (CFR 3.4)
4. Formulate and finalize concrete succession plans, particularly for university leadership, to promote continuity and long-term success, to be available by the time of the institution's Progress Report. (CFRs 3.1; 3.7)
5. Continue to engage and address the needs of the diverse communities served (considering broad issues and local implications of structural racism, social determinants of health, and economic factors affecting health outcomes), including the development of benchmarks and timelines by which to measure progress. (CFR 4.5)

In taking this action to reaffirm accreditation, the Commission confirmed that Loma Linda University addressed the three Core Commitments and successfully completed the Thematic Pathway for Reaffirmation of Accreditation institutional review process conducted under the 2013 Standards of Accreditation. In keeping with WSCUC values, Loma Linda University should strive for ongoing improvement with adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

In accordance with Commission policy, a copy of this letter is being sent to the chair of Loma Linda University's governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the Loma Linda University website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission's action letter will also be posted on the WSCUC website. If the institution wishes to respond to the

Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that Loma Linda University undertook in preparing for the accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



Jamiene S. Studley
President

JSS/cno

Cc: Phillip Doolittle, Commission Chair
Marilyn Eggers, ALO
Thomas Lemon, Board Chair
Members of the TPR Accreditation Visit team
Christopher N. Oberg, Executive Vice President