

Framework for Evaluating Educational Effectiveness

Instructions on the Use and Submission

Teams are asked to submit to the WSCUC staff their assessment of where the institution under evaluation fits within the framework for evaluating educational effectiveness (EE Framework).

- The EE Framework defines essential institutional characteristics (in the left-hand vertical column) and describes levels of effectiveness from left to right in terms of increasing 1) frequency, 2) pervasiveness, and 3) consequentiality.
- The team is advised to use the Framework to orient and guide its analysis and discussion, beginning with the opening team meeting and continuing throughout the visit. The Framework may be used to facilitate the team's evaluation of the institution's effectiveness, to provide descriptive language for the team report, and to help the team arrive at its confidential recommendation to the Commission.
- In its final decision-making meeting, the team should note on a copy of the EE Framework where the institution falls in each category/line of the framework by placing an X in the cell that most accurately describes the current state of the institution. The X may be placed inside a cell or on the line between two cells if that placement reflects more accurately the institution's educational effectiveness for that element.
- The chair is responsible for sending this annotated document and the Confidential Team Recommendation to the WSCUC visit process manager as soon as possible after the visit.
- This document is considered to be part of the team's confidential deliberations. Therefore, teams should not share the actual completed Framework with the institution, and nor should it be attached as an appendix to the team report. However, teams could use the Framework as a tool in discussions with the institution during the visit, e.g., by asking various groups where they believe the institution or a program within it falls on the Framework.