

July 12, 2019

Mr. Eliseo Lopez
President
Stockton Christian Life College
9023 West Lane
Stockton, CA 95210

Dear President Lopez:

This letter serves as formal notification and official record of action taken concerning Stockton Christian Life College (CLC) by the WASC Senior College and University Commission (WSCUC) at its meeting June 28, 2019. This action was taken after consideration of the report of the review team that conducted the Seeking Accreditation Visit 2 to CLC March 20-22, 2019. The Commission also reviewed the institutional report and exhibits submitted by CLC prior to the Seeking Accreditation Visit 2 and the institution's May 31, 2019 response to the team report. The Commission appreciated the opportunity to discuss the visit with you and your colleagues Micah Johnson, Chief Academic Officer, and Tamara Fitzpatrick, Chair of the General Education Program and Accreditation Liaison Officer (ALO). Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Seeking Accreditation Visit 2 team report
2. Grant Initial Accreditation for a period of six years
3. Schedule the reaffirmation review with the Offsite Review in fall 2024 and the Accreditation Visit in spring 2025
4. Schedule the Mid-Cycle Review to begin on May 1, 2022
5. Schedule a Special Visit in fall 2022 to address
 - a. Documenting processes and practices.
 - b. Using data and the strategic plan to inform resource allocations.
 - c. Assessing the co-curriculum and using results to inform improvements.
 - d. Completing the assessment of all academic programs, analyzing the results and using the findings to inform improvements, and evidencing a culture of assessment.
 - e. Finishing and implementing the strategic enrollment plan.
 - f. Providing sufficient professional development activities to support institutional research.
 - g. Generating robust analysis and interpretation of institutional research data and using those results to facilitate data-informed decision-making.
 - h. Implementing technology resources selected by the institution, training staff to produce effective reports, and professionalizing and centralizing survey creation, implementation, and analysis.

The Commission commends CLC in particular for the following:

1. Expansion of board membership to increase its diversity in terms of gender, ethnicity and expertise, and for its commitment and plans to add more members to continue this diversity effort.
2. Alignment of the college's by-laws with institutional practices.
3. Supported by executive leadership, faculty and staff participation and engagement in professional development opportunities offered at the Academic Resource Conference (ARC), and by the American Library Association (ALA) and Society for Human Resource Management (SHRM).
4. Significant improvement in understanding assessment and developing and using sound assessment methodologies. A culture of assessment is emerging across the institution.

The Commission requires the institution to respond to the following issues:

1. Codify and memorialize all practices and processes in sustainable and accessible ways in order to ensure consistency in implementation. (CFR 1.7)
2. Demonstrate that resource allocation decisions are informed by accurate and relevant qualitative and quantitative evidence as well as by strategic plan initiatives. (CFR 3.4, 4.1, 4.6)
3. Implement co-curricular assessment, including outcomes disaggregation by multiple demographics, with results applied toward program improvement. (CFR 2.3, 2.5, 2.7, 2.10, 2.11, 2.13)
4. Complete assessment of student learning across all academic programs, including deep and rich analysis of student learning data, disaggregated by relevant demographic categories, with results applied toward program improvement. (CFR 2.2, 2.3, 2.4, 2.6, 2.10)
5. Finalize and implement the strategic enrollment plan. (CFR 3.4)
6. Improve institutional research capacity through further professional development to generate robust analysis and interpretation of data and facilitate data-informed decision-making across the college. (CFR 4.2)
7. Develop and utilize a more sophisticated information management system leveraging advanced and sustainable technology resources. Move with a sense of urgency toward implementing the resources selected by the institution including report generation, and staff training to use those resources. Professionalize and centralize survey creation, implementation, and analysis. (CFR 1.7)

In taking this action to grant Initial Accreditation, the Commission confirms that CLC has addressed the three Core Commitments and has successfully completed the institutional review process for Initial Accreditation conducted under the 2013 Standards of Accreditation. In keeping with WSCUC values, CLC should strive for ongoing improvement with adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

CLC must use the following statement if it wishes to describe its accreditation status publicly:

Stockton Christian Life College is accredited by the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001.

Federal law requires that the WSCUC address and phone number appear in your catalog.

The accredited status of a program should not be misrepresented. The accreditation granted by WSCUC refers to the quality of the institution as a whole. Because institutional accreditation does not imply specific accreditation of any particular program at the institution, statements such as “this program is accredited” or “this degree is accredited” are incorrect and misleading. The phrase “fully accredited” is also to be avoided, since no partial accreditation is possible.

The Commission stipulates that this action encompasses the degrees offered by CLC at the time of this action, as listed at the end of this letter as the Consolidated List of Currently Offered Degrees. Any proposed new degree programs, off-campus sites, online offerings, and/or changes in governance or ownership require review and approval through the Substantive Change process. Degree programs that have been reviewed and included under this action may be extended to other currently approved campuses of the institution without prior Substantive Change action. Offerings at new locations may need to go through Substantive Change approval, in accordance with the requirements stated in the Substantive Change manual.

In accordance with Commission policy, a copy of this letter will be sent to the chair of CLC governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the CLC’s website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution’s response to the specific issues identified in these documents. The team report and the Commission’s action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that CLC undertook in preparing for and supporting this accreditation review. WSCUC is

committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



Jamiene S. Studley
President

JSS/mam

Cc: Reed Dasenbrock, Commission Chair
Tamara Fitzpatrick, ALO
Nathaniel Haney, Board Chair
Members of the Seeking Accreditation Visit team
Maureen A Maloney, Vice President

Consolidated List of Currently Offered Degrees

Degrees	Degree Level	Modality
Bible and Theology	Associate	On-Site
Bible and Theology	Bachelors	On-Site
Business Administration	Associate	On-Site
Business Administration	Bachelors	On-Site
General Ministry	Associate	On-Site
General Ministry	Bachelors	On-Site